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have some concern there and I hope that we can work with that. I also, looking back now, I think the prior language just addressing teachers may have been more appropriate because I don't mind the teachers becoming a member of the Legislature, but I think a senior administrator within a large school district involvement in the Legislature with a voting capacity, I must say that I do have some concerns and some reservations. And this language, currently, would open it up considerably. So perhaps I'm wrong, perhaps I'm headed down the wrong trail, and I could stand to be corrected, but those are my concerns. Thank you.

SENATOR CUDABACK: Thank you, Senator Smith. On with discussion, Senator Schimek, followed by Senator McDonald.

SENATOR SCHIMEK: Yes, thank you, Mr. President and members. I'm sorry I didn't hear the last of what you said, Senator Smith, and I might have a question or two of you when I hear out what it was you said. But there seems to be some questions on the floor, and what this bill does, I believe, is that it addresses the larger question that was raised by the Conway decision. It, I mean, it addresses the fact that we do not consider pub...or political subdivisions part of the executive branch. They are not executive officers, if you will. And unless those members, those people who may be employed by the political subdivision, unless they are elected officers where they would have a direct conflict in budget kind of matters, and so forth, we do not believe that they should be considered a part of the executive branch. I, personally, think the Conway decision was very, very, very questionable because I don't believe that a college professor is truly a policy-making person. And so I don't see what the conflict was with Senator Conway. Nevertheless, we had that court decision. I think it's when you get into the prob...when you get into problems is when that political or that subdivision employee, like, for instance, a school teacher wants to run for the school board. Then that is a direct conflict because that school teacher is directly affected by the policies of that school board. But if that school teacher wants to serve in the Legislature and his or her school board is willing to let that happen, makes arrangements for them to be gone, for instance, in the winter semester, as